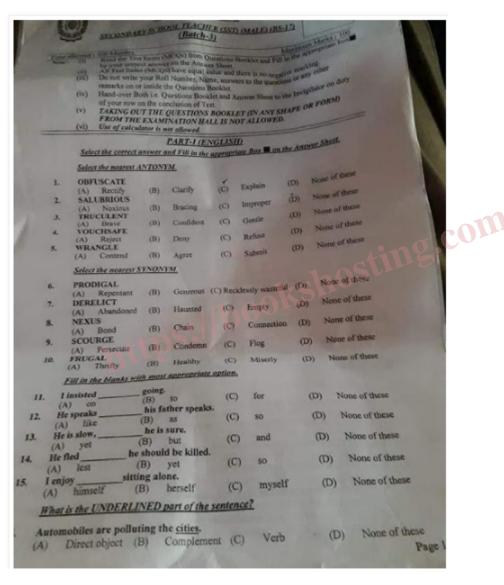


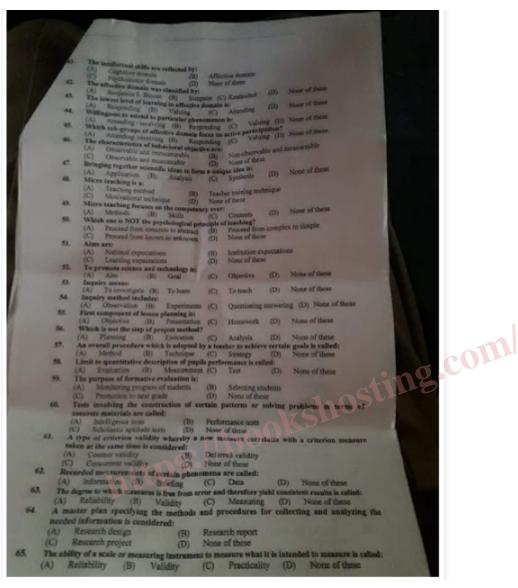
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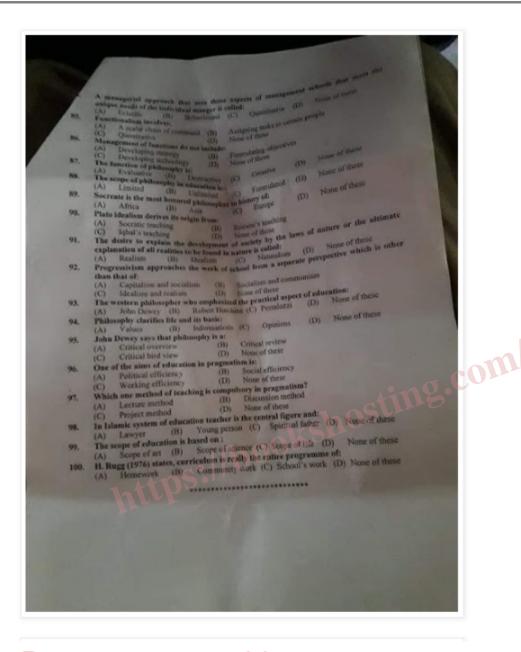
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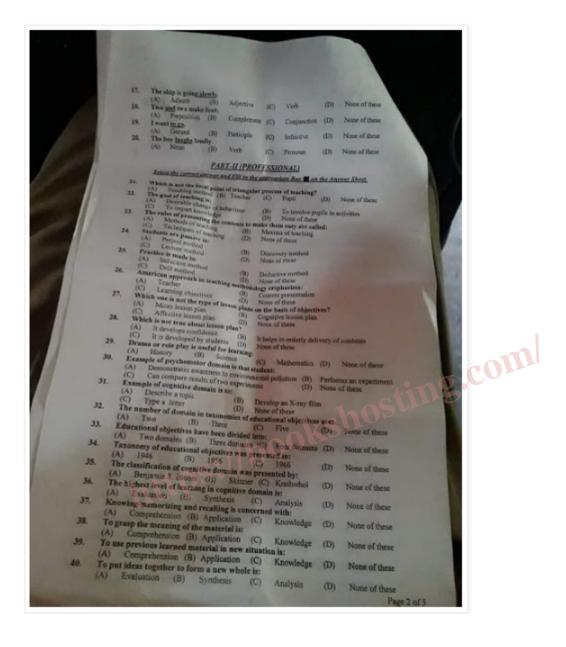




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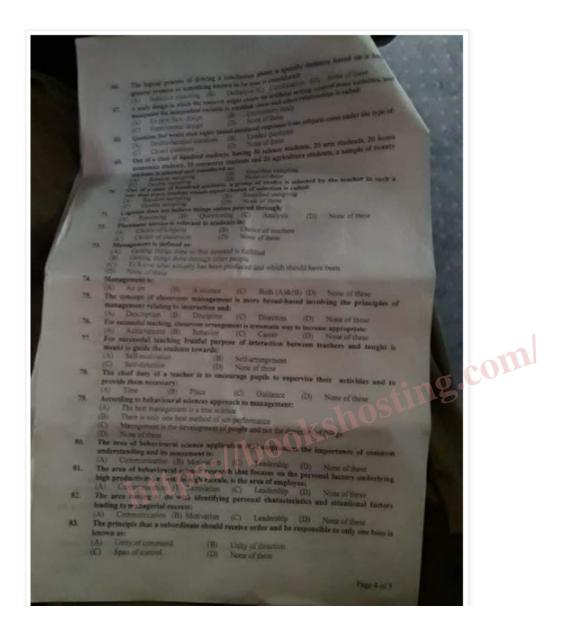














The intellectual skills are reflected by:
The affective domain was classified by:  (A) Benjamin S. Misson and dense.
The lowest level of bearing in affective domain in:  (A) Responding (B) Values (D) Ventralia (D) Ventralia
Tribinghess to attend to seed to be be to
Which sub-groups of affective domain focus on active participation!  (A) Attending (receiving (B)) Responding (C) Value of the Co.  (A) Attending (receiving (B)) Responding (C)
(A) Attending receiving (B) Recogning (C) Values (C) Values (D) None of these (A)
(A) Observable and immeasurable (B) Non-deservible and measurable.
(C) Observable and measureable (D) None of these
Bringing together scientific ideas to form a unique idea is:
(A) Application (B) Analysis (C) Synthesis (D) None of these
Micro teaching is a:  (A) Teaching method (B) Teacher training technique
The bloom of these
(C) Production on the compatency over:
Micro teaching focuses on the competency over:  (A) Methods (B) Skills (C) Contents (D) None of
Which one is NOT the psychological principle of teaching.  (A) Proceed from concrete to abstract  (B) Proceed from concrete to abstract  (B) Proceed from concrete to abstract  (C) None of these
(A) Proceed from concrete to abstract (B) None of these (C) Proceed from known to unknown (D) None of these
. Aims are:  (B) Institution of these (C) None of these
(A) National expectations (D) Notes
(C) Learning expectation and prology is: (D)
To promote science and Goal
2. (A) Aim (B) God To teach (D)
(A) Aim  Inquiry means:  (B) To learn  (C) To teach  (D)
3. Inquiry means: (A) To investigate (B) To learn (C) Questioning and (C) Questioning
(A) To investigation includes: Experiments (C) Questioning
4. (A) To investigate (C) Questioning and Inquiry method includes: Experiments (C) Questioning and (D) Polymore (B) Experiments (C) Homework
4. Inquiry metation (B) Experience (C) Homework
(A) Observation (B) Presentation (C) House (B) Presentation (C)
(A) Aim Inquiry means: (A) To investigate (B) To learn (C) To teach (A) To investigate (B) To learn (C) To teach (A) To investigate (B) To learn (C) Questioning and Inquiry method includes: (A) Observation (B) Experiments (C) Homework (A) Observation (B) Presentation (C) Homework (A) Objective (B) Presentation (C) Analysis (A) Objective (B) Execution (C) Strates (
55. First completive (B) Objective (C) Analysis  (A) Objective (B) Execution (C) Analysis  (B) Execution (C) Analysis  (C) Analysis  (Execution (C) Analysis  (Execution (C) Analysis  (Execution (C) Strates  (A) Planning (C) Strates  (A) Objective (B) Execution (C) Strates  (A) Planning (B) Technique (C) Test  (A) Method (C) Test
(A) Lie not the step of projection a by a teacher to active
Which is ming (b) tak is adopted by (c) Strated
56. Planning dure which is abrillus
(A) avail procedur (B) Ethin Could perior Test
An over subod (C)
57. Method Method Measurement (C)
(A) to quantitati (B) section is: Sele
56. Which is adopted by (C) Planning (A) Planning Technique An overall procedure which is adopted by (C) Technique An overall procedure which is adopted by (C) Technique (A) Method (A) Method (B) Measurement (C) Test  Limit to quantitative description of pupils performance is Evaluation (B) Measurement (C) No.
58. Evaluation of formative evaluation (D) No
armose of the armeress of the patt
58. (A) Measurements  Evaluation (B) Measurements  Evaluation (B) Measurements  Evaluation (B) Measurements  Evaluation (B) No.  The purpose of formative evaluation is:  (A) Measurements  Evaluation (B) No.  The purpose of formative evaluation of certain path  Monitoring progress of students  Monitoring progress of students  A) Measurements  (B) Selection (C) No.  The purpose of formative evaluation of certain path  A) Measurements  Evaluation (B) No.  The purpose of formative evaluation of certain path  A) Measurements  Evaluation (B) Measurements  Evaluation (B) No.  The purpose of formative evaluation of certain path  A) Measurements  Evaluation (B) No.  The purpose of formative evaluation of certain path  A) Measurements  Evaluation (B) No.  The purpose of formative evaluation of certain path  A) Measurements  Evaluation (B) No.  The purpose of formative evaluation of certain path  Monitoring progress of students
59. Monitor to next struction of
A AHOUS CITUES

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	(A) Noun (B) Verb
	(A) Noun  (B)  PART-II (PROFESSIONAL)  PART-II (PROFESSIONAL)  Select the correct answer and Fill in the appropriate Box on the Answer
	PART-11 to the appropriate Box
	Select the correct answer and Fitt to the
	Which is not the focal point of triangular process of teaching?  (D)  (A) Teaching method (B) Teacher (C) Pupil
	(C) (A) Teaching method (B) Teacher (C)
	The seal of teaching is: To involve pupils at
	(C) To impart knowledge (D) to them easy are called:
	(A) Desirable change of benavious (D) None of the called: (C) To impart knowledge (The rules of presenting the contents to make them easy are called: (A) Methods of teaching (B) Maxims of teaching
	(1) None of these
	(C) I confiduce of teaching
	Students are passive in:  (A) Project method  (B) Discovery method
	None of these
	(C) Lecture method
-	Practice is made in:  (A) Inductive method (B) Deductive method
	None of these
<del></del>	to be a supposed to the suppos
<del>-</del> 7	American approach in teaching methodology emphasizes:  (A) Teacher (B) Content presentation
ĭ	(A) leacher (B) None of these
ŭ.	tone on the basis of objective
S C	(C) Learning objectives (D) Notice of active Which one is not the type of lesson plans on the basis of objective (A) Micro lesson plan (B) Cognitive lesson plan
ပ္က စ	(A) Micro lesson plan (B) Cognition of these
ē <del>1</del>	(C) Allective ressort plans
9 🖶	Which is not true about lesson plan?  (A) It develops confidence (B) It helps in orderly del
Ħ _@	(7) It develops continued to
9 🔁	(C) It is developed by students (D) None of these
# 0 B	Drama or role play is useful for learning:
S 🛌 S	(B) Science
T 6. 5	(A) Install
P _ 40 3	Example of psychomotor domain is that student:  (A) Demonstrates awareness to environmental pollution (B)
S H S H	There exertistes awareness to curricular
com to sta	Can compare results of two experiments
8 2 X 5	
를 다 있 중	Example of cognitive domain is to.  (B) Develop an X-ra
	(A) Describe a topic None of these
4899	(C) Type a letter (D) Note of educational objection
st papers visit nares.com page to stay connect .facebook.com/alltestsdata	(C) Type a letter The number of domain in taxonomies of educational objective The number of domain in taxonomies of educational objective (C) Five
S d H	The number of domain in Three (C) Five
re pa c4s! r FB /web	Two (B) Three
电电阻 6	(A) Two (B) Three divided into:  Educational objectives have been divided into:  Three domains (C) Four Control of the control
9 7 4 8	Educational objectives have been domains (C) Four Community (B) Three domains (C) Four Community (B)
1 6 H \	Two domains (B) lines are presented in:
or more past papers visi ww.doc4shares.com ike our FB page to stay ttps://web.facebook.co	(A) I wo do locational objectives was present 1966
or more past papers ww.doc4shares.com ike our FB page to s ttps://web.facebook	(A) Two domains (B) Three domains (C)  (A) Two domains (B) Three domains (C)  (C) 1966  (B) 1956
# B a &	1046 (B) 1930 in was presented
T M T	A) 1940 Compitive domain was prosection Kra
0 2 = +	Skinner (C) Nice
F 보고 다	(A) 1946 (B) 1956 (C) The classification of cognitive domain was presented.  (B) Skinner (C) Kranger (
	. Daniamili S. Diese

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